VISION

Building Legacies - One Student at a Time

MISSION READY

We inspire all students to build the skills and confidence to find their passions and achieve their goals.

WHERE LEGACIES ARE BORN..

Cartersville City Schools has a lasting tradition as a high-performing, family-oriented public school district. Our mission is to inspire all students to build the skills and confidence to find their passions and achieve their goals. The cornerstone of this commitment is founded on the tradition of emphasizing a strong partnership with family and community. We believe the inclusion of all stakeholders - faculty, staff, parents, students, and community - enhances opportunities for success and promotes a trusting and positive environment for each student. We allow our traditions to guide us as we build new legacies every day, one student at a time. We take our motto "Making It Personal" very seriously and it guides our operational approach to education. Cartersville has a longstanding tradition as an excellent school district and it is our desire and intent to continue to provide a quality education for each of our students. Everyone in Cartersville is a Purple Hurricane, and we wear that mantle with pride and responsibility.



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STRATEGIC PILLARS

- Student Achievement:

 Ensure academic success for all students by continuous progress monitoring, ensuring students have a voice and choice in learning and utilizing engaging personalized instruction.
- 2 Student Readiness:

 Ensure students are well prepared for their next level of education and most notably for postsecondary success, including career readiness, college readiness, and military readiness.
- Engaged, Well-Rounded Students:

 Engage students in a way that contributes to their individual development as we prepare them to be engaged citizens.
- Community Engagement and Partnerships: Ensure that community stakeholders and their hopes and dreams are an active part of our district's mission.
- Professional Learning/Quality Staff:
 Ensure that every student has quality teachers and adults in the schools who care about students, their learning, and their well-being.
- Fiscal and Operational Systems:

 Ensure the district is using its resources to further its mission in educating every student.
- Safety and Well-Being:
 Ensure students are educated in an optimal environment that is safe, secure, and promotes positive connections for all including both physical safety as well as the social-emotional needs of each student.









CANES CORE VALUES

COMPASSION

CCS understands that as a member of the global community we must exhibit compassion as we build relationships based on trust and mutual respect. We celebrate diversity and demonstrate awareness, sensitivity, and respect as we build relationships.

COMMUNITY

CCS involves students, parents, teachers, and the community to support student learning. We firmly believe students will learn best when engaged with the community and when the community is invested in student learning- ensuring that we are all achieving at the highest level.

EQUITY

CCS supports every student and creates a learning environment in which all of our diverse learners can achieve their highest potential. We believe that all students have the capability to learn at a high level and we encourage them to find their passions and achieve their goals.

ENGAGEMENT

CCS believes that engagement is at the core of all student success. We know students learn best when they participate in a student-centered, standards-based curriculum that emphasizes hands-on, project-based learning. Our innovative staff strives to create a dynamic engaging learning environment for all students.

HIGH EXPECTATIONS

CCS staff and students hold the highest expectations for their own achievement and believe in the motivating power of hope combined with unwavering determination. We align curriculum, instruction, and assessments as an accountability tool for continuous learning. We are committed to providing all students with the skills that will ensure their ability to achieve success for career, college, and life.

SHARED LEADERSHIP

CCS is committed to a vision of shared leadership that is collaborative and courageous. The district is led by a team of highly qualified partners who invite all community stakeholders to contribute to the decision-making process. We look forward to the momentum that occurs when the hopes and dreams of the community fuse with the expertise of caring innovative educators.









TRUST ACCOUNTABILITY SYSTEM

CCS is very fortunate to have incredible community support. We value and embrace the belief that our district is accountable to our community, ensuring we provide a world-class education. With this important concept in mind, we have implemented a Trust-Based Accountability Model which ensures that our community is at the center of all district improvement and is educated on all aspects of our work and the goals, success, and areas of need that truly define our school district. This trust allows us to work with all our stakeholders to declare the future we envision for our students and build the schools that deliver that future. We know that the success of any school cannot be determined by one test given on one day every year. Rather, true accountability is a systemic, holistic review of the district's work that is grounded in forward-facing progress versus annual summative reviews with regard to educating the whole child. This accountability framework is based on the following seven pillars;

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